

Deputy Principal Learning & Engagement Teacher of the Deaf Position Description

Main Purpose

The Deputy Principal (Learning & Engagement) is a significant leadership role in the school community, working closely with the Learning & Teaching and Student Wellbeing Leaders to ensure positive wellbeing strategies and best practice in evidenced-based pedagogy is embedded across the College. The Deputy Principal (Learning & Engagement) has a major educational role as an effective instructional leader in the development of the Vision and Mission of the College and the implementation of the School's Improvement Plan.

Reports to: Principal

Located: Campus (as negotiated)

- Wantirna South
- Dandenong
- Ringwood
- South Morang
- Sunbury
- Tarneit

Overview

St Mary's College for the deaf is a specialist school providing a flexible inclusive education ranging from full immersion in mainstream classes (through partner schools) with specialist adjustments and resources to an individualised program of part immersion, part learning in small classes with Teachers of the Deaf on individualised courses of work and personal goals. Teachers of the Deaf and multidisciplinary teams including LSOs, Auslan Education Interpreters, Speech Language Pathologists and Youth Workers are based at each campus, working together to support students in experiencing positive and successful educational outcomes. Our students are deaf or hard of hearing, some have additional disabilities, and some may experience mental health challenges or behaviours of concern.

St Mary's College philosophy and Catholic identity is founded on the ethos of the Dominican Sisters, who established the school in 1948, and their vision to nurture the dignity and uniqueness of each child. The four Pillars of Dominican life guide and empower students to be the best version of themselves.

Tenure: 3 years

Resource Allocation

- Deputy Principal: Category B, Level 2 (with travel allowance)
- Full-time

Key Responsibility

The Deputy Principal Learning & Engagement leads the strategic development, implementation and review of student engagement, ensuring alignment with MACS initiatives and current best practice in deaf education. They collaborate with and oversee the work of the College's Learning and wellbeing Leaders and ensure the delivery of a rigorous and sequential curriculum, an evidence-informed instructional model and consistent approach to engagement programs.

The Deputy Principal (Learning & Engagement) works as a member of the St Mary's College Senior Leadership team, collaboratively supporting the broader strategic intent across all aspects of college life.

Role

- a. Assume overall responsibility for the learning and teaching program at the College including curriculum, pedagogy, assessment and reporting align with current best practice in deaf education and MACS Vision for Instruction.
- b. Develop and monitor senior secondary programs and pathways including work experience, careers planning and post school transition
- c. Lead, promote and model excellent teaching practice.
- d. Supporting the development of innovative teaching practices that are informed by research and data.
- e. Lead the development and implementation of the College's student wellbeing strategy including promotion of positive behaviours for learning and research informed strategies around the wellbeing and engagement of deaf and hard of hearing children and adolescents.
- f. In conjunction with the Wellbeing Leader and Heads of Campus, strategically plan, implement and monitor PBL, attendance and engagement programs.
- g. Implement the student wellbeing, behaviour management and discipline policies and procedures of the College in alignment with St Mary's College and MACS guidelines.
- h. Mentor and oversee the work of the Learning and wellbeing Leaders in developing and evaluating curriculum and wellbeing initiatives.
- i. Lead development of inclusive learning practices and processes in collaboration with learning and wellbeing leaders that can be implemented within the College and throughout the partner school communities.
- j. Facilitate staff professional learning on instructional practice, student engagement, wellbeing, behaviour and child safety, coaching and mentoring as required.
- k. Develop, review and implement policies related to learning and teaching to ensure that the school complies with VRQA requirements including Victorian Curriculum requirements are understood and implemented across the College.

Other duties

- Work as part of the College Leadership Team to provide strong leadership for the implementation and ongoing review of the School Improvement Plan and Annual Action Plans.
- Provide regular reports to the College community on matters relating to wellbeing, engagement and learning and teaching, including regular updates to the School Advisory Council report and newsletter.
- Exercise a high level of visibility as a leader of the St Mary's and partner school communities.
- Be conversant with the College's policies on Child Safety, Code of Conduct and Risk Management and the implications of these policies for procedures and practices that affect students and staff.
- Demonstrate understanding of and respect for the ethos and values of Catholic education.
- Support the Principal and Leadership Team in nurturing and challenging students and staff across the College as necessary.
- Accept a teaching allotment as determined by the Principal.

Key Selection Criteria

SC1 Demonstrated capacity to establish inclusive learning environments that meet the needs of Deaf and Hard of Hearing students including those from different linguistic, cultural and socio-economic backgrounds.

SC2 Demonstrated experience in successfully leading and implementing strategic initiatives in education or wellbeing in order to achieve the actions of a school's strategic plan.

SC3 Demonstrated sound knowledge of current research and best practice in the learning and wellbeing needs of Deaf and Hard of Hearing students, including those with additional needs.

SC4 Demonstrated high-level interpersonal skills including the ability to liaise effectively with a wide range of people within the education community and beyond.

SC5 Demonstrated ability to model and encourage staff participation in partner school faith activities, teaching programs and other events with the aim of building an inclusive learning environment.

SC6 A demonstrated understanding of child safety and appropriate behaviours when engaging with children.

Other requirements

- A postgraduate qualification in educational leadership is highly desirable.
- Qualifications to teach deaf and hard of hearing individuals preferable.
- Ability to travel to various campuses as required to fulfil the role.
- Be registered as a teacher with the Victorian Institute of Teaching.
- Accreditation to Teach Religious Education or Lead in a Catholic School is required (or commitment to achieving this in the first two years of appointment).

Child Safety

The successful applicant will:

- Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety
- Assist in the provision of a child-safe environment for students
- Demonstrate duty of care to students in relation to their physical and mental wellbeing

St Mary's College is an equal opportunity employer. We value a diverse and inclusive workplace and welcome applications from all qualified people. When required, we make reasonable adjustments to accommodate our people.